

#### Wesley College **Mathematics** Department

Semester One Examination 2010

#### 3 C/D MAT

Teacher :	Name:
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# Section 1: Resource Free (40 marks)

#### Time Allowed:

Reading time before commencing work: 5 minutes

Working time for this section: 50 minutes

# Material required/recommended for this section:

### To be provided by the supervisor:

This question booklet Formula sheet

### To be provided by the candidate:

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighters

### Mathematics 3CD MAT

Calculator Free

Structure of this section:

3	7
9	6
8	5
5	4
4	3
4	2
7	1
Marks	Question

Total Marks: 40

Instructions to Candidates:

- Answer all questions
- the spare paper, indicate clearly which question is being continued. Spare pages are provided at the end of this booklet. If you need to use
- Show your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Correct answers given without supporting reasoning may not be allocated full marks.

any marks. Incorrect answers given without supporting reasoning cannot be allocated

It is recommended that you do not use pencil except in diagrams.

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marks)

Differentiate the following functions:

(i) 
$$y = \frac{1}{4}x^4 - 9x + 2$$

(ii) 
$$y = \sqrt{3x^2 - 8x}$$

(iii) 
$$y = \frac{2e^{3x} - 4e^{-2x}}{e^x + e^x}$$

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#### 2. (4 marks)

relevant working. If  $f(x) = e^x \cdot x^e$  determine the exact value of f'(1) showing all

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Friday afternoon golfing to take them to Collier	of time to between school and Collier Park follows a uniform distribution and takes between 8 and 12 minutes, depending on traffic.	Collier Park follows a uniform 8 and 12 minutes, depending on the probability density function

(ш)	write down a formulae for calculating $P(T > t)$ the probability that the time taken is more than $t$ minutes.
***************************************	
(1, 4,	3 = 8 marks)
Funct	Functions f, h are defined: $f(x) = \frac{1}{x}$ $h(x) = \sqrt{2-x}$
(i)	ne $foh(-7)$
(ii)	define $ho f(x)$ and clearly state the (exact) domain and range of $ho f(x)$
***************************************	
Two $g \circ f$	Two functions $f$ and $g$ are such that: $g(x) = 1 - 2x$ and $g \circ f(x) = -4x^2 + 6x - 7$ Determine the function $f(x)$ .

(a)

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6. (1, 1, 2, 2, 1, 2 = 9 marks)

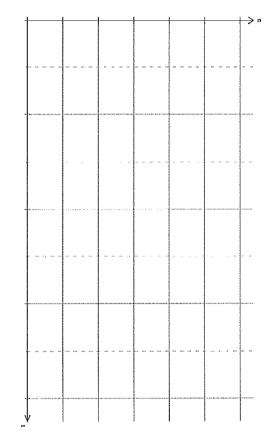
Foxes are baited to reduce their numbers in a nature reserve. Previous experiments indicate that the fox population (n), t weeks after baiting commenced, can be modelled by the function:

$$n = \frac{10000}{t+2} + 1000, \qquad t \ge 0$$

(a) How many foxes were initially present in the reserve?

<u>Э</u> How many foxes were present after ເມ weeks?

<u>©</u> Sketch on the axes provided, the graph of nagainst t for 0 | 4 I۸  $\infty$ 



(a) Determine an expression for the rate of change of the fox population

**e** At what rate is the fox population changing when t = 3

 $(\mathfrak{f})$ time. Explain your answer. What will happen to the fox population if baiting continued over a long

7. (3 marks)

A student attempting to sketch the graph of a function obtained the following information:

$$\frac{dy}{dx} = 0$$
 for  $x = -3$ ,  $x = 2$ ,  $x = 5$  roots 0, 4

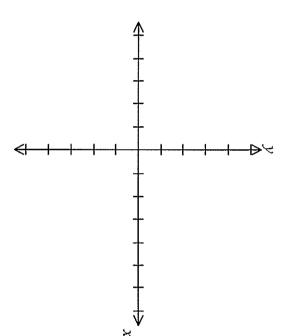
Use the student's information to make a sketch of a possible function.

 $\frac{d^2y}{dx^2} < 0 \quad for \quad x = -3$ 

 $\frac{d^2y}{dx^2} > 0 \quad for \quad x = 2$ 

and

 $\frac{d^2y}{dx^2} = 0 \quad for \quad x = 5$ 



END OF SECTION 1



#### Wesley College **Mathematics** Department

Semester One Examination 2010

#### 3 C/D MAT

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Teacher:	Name:
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#### Section 2: Calculator Assumed (80 marks)

#### Time Allowed:

Reading time before commencing work: 5 minutes

Working time for this section: 100 minutes

### Material required/recommended for this section:

### To be provided by the supervisor:

This question booklet

Formula sheet (retained from Section One)

### To be provided by the candidate:

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighters

Curriculum Council and a scientific calculator. A4 paper, two graphics Special items: drawing instruments, templates, notes on two unfolded sheets of calculators/classpads that satisfy the conditions set by the

### Mathematics 3CD MAT

Calculator Assumed

Structure of this section:

12	11	10	9	8	7	6	5	4	3	2	1	Question
7	5	9	7	8	8	5	4	9	10	4	4	Marks

Total Marks: 80

Instructions to Candidates:

- Answer all questions
- the spare paper, indicate clearly which question is being continued. Spare pages are provided at the end of this booklet. If you need to use
- full marks. Correct answers given without supporting reasoning may not be allocated Show your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning.

any marks. Incorrect answers given without supporting reasoning cannot be allocated

Ή ıs: recommended that you do not use pencil except in diagrams.

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(4 marks)  Two quantities are related by the formulae: $Q = \frac{2}{\sqrt{x}}$ Use the incremental change formulae $\frac{\Delta Q}{\Delta x} \approx \frac{dQ}{dx}$ to estimate the percentage change in $Q$ caused by a 10% reduction in $x$ .	Determine the coordinates of the point(s) on the curve $y = x^2 + \frac{16}{x}$ where the tangent is parallel to the x-axis.
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(1, 2, 3, 2, 2 = 10 marks)

(ii) at least 1 digit	
(i) 3 letters and 2 digits	
Another bank asked their staff to create 5-part entry codes ***** to allow access to secure parts of the bank. The staff could choose to use digits or letters or both, but <b>repetitions were not allowed</b> . If a staff member from this bank was randomly selected, determine the probability that their code consisted of:	
(iii) how many codes are now possible?	
The bank now decides to change the rules by insisting that the code contain at least 1 letter and at least 1 digit.	
(ii) how many codes alternate between digits and letters?	
(i) how many such codes are possible?	
5-part entry code ***** consisting of letters of the alphabet or digits $(0 \rightarrow 9)$ or a combination of both letters and digits has to be used. Repetitions of letters and digits is allowed.	

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A pathology service performs blood tests to detect the presence of a certain type of enzyme E. For 4% of blood samples with enzyme E, the tests suggest its absence (that is, it tests negative); while for 8% of samples without the enzyme, the test suggests its presence (that is, it tests positive). From past data, it is known that 25% of all samples received have the enzyme. Suppose that one of the fresh samples is taken at random and tested for enzyme E. Calculate the probability that the sample:

í)	tests positive
(ii)	contains enzyme E given that the test is positive
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iii)	tests positive or has the enzyme in it.
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(4 marks)

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					A partic Showing and t =	marks)				p(x) = determi
					A particle moves Showing relevant and $t = 5$ .	ks)				$p(x) = \frac{h(x)-1}{h(x)+1}$ In addition determine the value of $p'(1)$
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					A particle moves in rectilinear motion with equation Showing relevant working, calculate the total distance and $t = 5$ .					it is known that
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					ation					h(1)
										h(1) = 3,
					$x = t^3$ - covered					<b>:</b>
					$-9t^2$ d bet					h'(1)=4
	***************************************				$x = t^3 - 9t^2 + 24t - 60$ covered between $t = 0$					= 4

### 7. (1, 2, 2, 3 = 8 marks)

When a biased six-faced die is rolled, the value, X, on the uppermost face follows this probability distribution:

P(X=x)	$\boldsymbol{x}$
0.1	1
0.2	2
0.2	3
0.1	4
0.1	5
0.3	6

Calculate the probability that:

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			two rolls of the die the sum of the numbers obtained is
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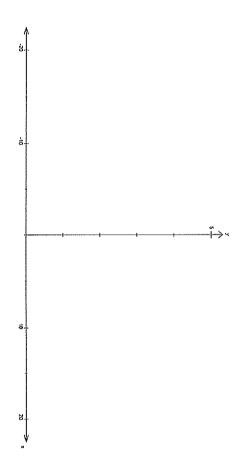
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(ii) more than 2 weigh less than 190 g	
If 10 packets are randomly selected from those destined for recycling, use an appropriate probability distribution to determine the probability that:  (i) exactly 2 weigh less than 190 g	(d)
If a packet is selected from those destined for recycling, what is the probability that its weight is less than 190g?	<u>©</u>
If the factory produces 12 000 packets per day, how many will be recycled in one day?	(b)
packets are normally distributed with a mean of 201g and a standard deviation of 4.5g. A quality control measure used by the factory is to weigh each packet after filling and recycle any packet less than 195g.  What percentage of packets will be recycled?	(a)
(2, 1, 2, 1, 2 = 8 marks)  A machine is set to fill packets of potato chips with 200g of chips.  However, due to inaccuracy of this type of machine, the actual weights in	

9. (2, 1, 2, 1, 1 = 7 marks)

shape of suspended power poles and cables, chains and in the (inverted) shape of the Gateway Arch in the city of St Louis. The curve  $y=e^{\frac{x}{20}}$  $\frac{1}{1} + e^{\frac{-x}{20}}$ is an example of a catenary curve, found in the

(a) Sketch the graph  $y = e^{\frac{x}{20}}$  $+e^{\frac{-x}{20}}$ for -20 ≤ Н IΛ 20 on the axes below



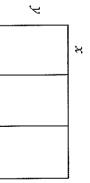
- <u>G</u> Locate the minimum point, writing the coordinates on your graph above.
- <u></u> supporting the line. Identify the endpoints (x =±20) which correspond to the poles or pylons

**a** What is the maximum sag below the horizontal?

**e** Engineers from Perth wish to construct a similar structure and apply a horizontal dilation of factor 2 to the equation of the catenary curve given. Write down the equation of the curve to be used in Perth.

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marks)

A business centre is to have a total floor space of  $600m^2$  and is to be divided into three rectangular rooms of equal size (each of length x and width y as shown in the diagram).



All of the walls will cost \$60 per metre to build.

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A police radar unit is used to measure the speed of vehicles travelling along Coode Street which has a speed limit of 60 km/hr. The recorded speeds of vehicles are normally distributed. Determine the mean and standard deviation of speeds if it is known that 4% of all vehicles travel faster than 70 km/hr and only 16% of all vehicles travel slower than the speed limit.	A polia along (speeds standard faster t speed 1
rks)	(5 marks)
use calculus methods to determine the dimensions of the business centre that minimize the cost of the walls.	স্থ

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(1, 1, 2, 3 = 7 marks)

(d)	(c)	( <del>b</del> )	(a)
If there is only 15 litres left after 18 hours, determine the capacity of the drum to the nearest litre.	If 10% leaks out in the first hour, find the value of $k$ to 4 decimal places	Write an exponential equation to represent this situation	The rate at which oil is leaking from a damaged drum is found to be a constant number $k$ multiplied by the amount of oil which is left in the drum. The drum is full and contains $A_0$ litres before the leak starts and has A litres remaining after $t$ hours.  Write a differential equation to represent this situation

END OF EXAMINATION